



Annual Report Form 1 (AR-1)(Page 1 of 5)
County Revenue and Expenditure Summary
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Revenue Detail

Tobacco Tax Funds	\$	1,776,813
CARES Plus Program Funds, Round 2	\$	0
CSP, RFA 1	\$	0
CSP, RFA 2	\$	89,244
CSP, RFA 3	\$	0
Small County Augmentation Funds	\$	0
Other Funds (Specify Source Below)	\$	26,918
Rent for Sub-Lease		
0		
0		
Grants (Specify Source Below)	\$	0
0		
0		
0		
Donations	\$	0
Revenue from Interest Earned	\$	11,708
Total Revenue	\$	1,904,683



Annual Report Form 1 (AR-1)(Page 2 of 5)
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Results and Services - Expenditure Details

Result 1: Improved Family Functioning

Community Resource and Referral	\$	0
Distribution of Kit for New Parents	\$	0
Adult and Family Literacy Programs	\$	0
Targeted Intensive Family Support Services	\$	0
General Parenting Education and Family Support Programs	\$	735,253
Quality Family Functioning Systems Improvement (please describe below)	\$	0

Total \$ **735,253**

Result 2: Improved Child Development

Preschool Programs for 3 and 4 Year Olds	\$	0
Infants, Toddlers, and All Age Early Learning Programs	\$	349,800
Early Education Provider Programs	\$	158,459
Kindergarten Transition Services	\$	157,768
Quality ECE Investments (please describe below)	\$	83,559

Total \$ **749,586**



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Result 3: Improved Child Health

Nutrition and Fitness	\$	0
Health Access	\$	0
Maternal and Child Healthcare	\$	0
Oral Health	\$	0
Primary and Specialty Medical Services	\$	0
Comprehensive Screening and Assessments	\$	0
Targeted Intensive Intervention for Identified Special Needs	\$	90,000
Safety Education and Injury Prevention	\$	0
Tobacco Education and Outreach	\$	0
Quality Health Systems Improvement (please describe below)	\$	0

Total \$ **90,000**

Result 4: Improved Systems of Care

Policy and Broad-Systems-Change Efforts	\$	0
Organizational Support	\$	134,171
Public Education and Information	\$	0

Total \$ **134,171**



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Expenditure Detail

FY 2013-2014 Program Expenditures	\$	1,709,010
FY 2013-2014 Administrative Expenditures	\$	135,074
FY 2013-2014 Evaluation Expenditures	\$	59,449
Total Expenditures	\$	1,903,533
Excess (Deficiency) Of Revenues Over (Under) Expenses	\$	1,150

Other Financing Sources

Sale(s) of Capital Assets	\$	0
Other: Specify Source Below	\$	0
Total Other Financing Sources	\$	0

Net Change in Fund Balance

Fund Balance - Beginning July 1, 2013	\$	2,492,204
Fund Balance - Ending June 30, -2014	\$	2,493,354
Net Change In Fund Balance	\$	1,150

FY 2013-2014 Fund Balance

Nonspendable	\$	0
Restricted	\$	0
Committed	\$	1,516,531
Assigned	\$	976,823
Unassigned	\$	0
Total Fund Balance	\$	2,493,354



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Expenditure Notes: Please use this space to document any issues with the information provided in this system and to explain any significant variances from prior year's expenses that is not related to revenue growth. Please identify if any cell includes significant capital expenditures. If yes, identify the cell and the capital amount included.

None

I hereby certify the information submitted herein is accurate and complete to the best of my knowledge. I further certify that I have the authority to submit this information. I make these certifications via my name, phone number and e-mail address entered below. I acknowledge that the data in this submission may be subject to verification at a later date.

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AR1/AR2 Summary Report
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result Area	Service	Status	Total Dollars Spent	Total Number of Children Served	Total Number of Parents/Other Family Members/Providers Served
Improved Family Functioning	Distribution of Kit for New Parents	In Progress	\$0	0	1,350
Improved Child Development	Quality ECE Investments	In Progress	\$83,559	0	95
Improved Child Development	Infants, Toddlers, and All-Age Early Learning Programs	In Progress	\$349,800	267	212
Improved Child Health	Targeted Intensive Intervention for Identified Special Needs	In Progress	\$90,000	228	213
Improved Child Development	Early Education Provider Programs	In Progress	\$158,459	0	81
Improved Child Development	Kindergarten Transition Services	In Progress	\$157,768	2,480	282
Improved Family Functioning	General Parenting Education and Family Support Programs	In Progress	\$735,253	1,190	1,055
Improved Systems of Care	Organizational Support	In Progress	\$134,171		
TOTAL			\$1,709,010	4,165	3,288



**Annual Report Form 2 (AR-2)(Page 1 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)**

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: Distribution of Kit for New Parents

Provide the most recent compelling service outcome available for this service.

This project does not represent a significant fiscal investment by the Kings County Children and Families Commission, therefore the commission does not conduct an evaluation of the effectiveness of this service approach.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

N/A

Describe the measurement tool used in the evaluation to measure the outcome.

N/A



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County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: Distribution of Kit for New Parents

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	<input type="text" value="0"/>
Children from 3rd to 6th Birthday	<input type="text" value="0"/>
Children - Ages Unknown (birth to 6th Birthday)	<input type="text" value="0"/>
Parents/Guardians/Primary Caregivers	<input type="text" value="1,350"/>
Other Family Members	<input type="text" value="0"/>
Providers	<input type="text" value="0"/>
Total Population Served	1,350



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County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: Distribution of Kit for New Parents

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other- specify:	0	0
<input type="text" value="0"/>		
Unknown	0	1,350
Sub Totals	0	1,350
Total Population Served	1,350	



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County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: Distribution of Kit for New Parents

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	0	1,050
Spanish	0	300
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other- specify:	0	0
<input style="width: 100%; height: 20px;" type="text"/>		
Other- specify:	0	0
<input style="width: 100%; height: 20px;" type="text"/>		
Other- specify:	0	0
<input style="width: 100%; height: 20px;" type="text"/>		
Unknown	0	0
Sub Totals	0	1,350
Total Population Served	1,350	



Annual Report Form 2 (AR-2)(Page 5 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: Distribution of Kit for New Parents

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**Annual Report Form 2 (AR-2)(Page 1 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)**

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Quality ECE Investments

Provide the most recent compelling service outcome available for this service.

The Child Signature Program #2 does not represent a significant enough investment for the Commission to evaluate the effectiveness of the service separately from the Initiative. Typically the commission does not perform evaluation activities on individual projects with less than \$100,000 budget.

The Early Elevating Early Care and Education (E3) Initiative is currently undergoing evaluation with additional information specifically regarding CSP#2

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

N/A

Describe the measurement tool used in the evaluation to measure the outcome.

N/A



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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Quality ECE Investments

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	<input type="text" value="0"/>
Children from 3rd to 6th Birthday	<input type="text" value="0"/>
Children - Ages Unknown (birth to 6th Birthday)	<input type="text" value="0"/>
Parents/Guardians/Primary Caregivers	<input type="text" value="0"/>
Other Family Members	<input type="text" value="0"/>
Providers	<input type="text" value="95"/>
Total Population Served	95



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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Quality ECE Investments

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other- specify:	0	0
<input type="text" value="0"/>		
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	



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County Demographic Worksheet
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Friday, October 03, 2014

Result: Improved Child Development

Service: Quality ECE Investments

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	



Annual Report Form 2 (AR-2)(Page 5 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Quality ECE Investments

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Annual Report Form 2 (AR-2)(Page 1 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Infants, Toddlers, and All-Age Early Learning Programs

Provide the most recent compelling service outcome available for this service.

Participants surveyed responded

- Seventy-two percent of parents “strongly agreed” that their child was learning how to get along well with other children
- Seventy-two percent of parents “strongly agreed” that they are more confident in their parenting
- Eighty-two percent of parents “strongly agreed” that they better understood the importance of reading with their child
- Seventy-five percent of parents “strongly agreed” that they understand more about their child’s growth and development
- Eighty percent of parents “strongly agreed” that they are more knowledgeable about activities they can do at home
- Seventy-one percent of parents “strongly agreed” that they have access to more books to read with their child
- Eighty percent of parents “strongly agreed” that their child has developed new skills
- Seventy-four percent of parents “strongly agreed” that they are more aware of how to provide their child with healthy food choices

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

For children who entered Parent & Me with any delays in social development, the largest gains occurred between intake and the first progress assessment (+20%) followed by smaller gains from progress to exit (+2.8%). This pattern was similar for measures of acquiring and using skills (i.e., +16.8% average gains from entry to progress and +2.5% from progress to exit) and measures of taking action to meet personal needs (i.e., +14.9% average gain from entry to progress and +2.6% gain from progress to exit). The average length of time between the first and second assessments was 10.8 months, and the average length of time between the second assessment and exit was 20.0 months.

Before their participation in Parent and Me, one in every five parents ‘never’ read with their children.

After enrolling in Parent & Me, all parents read at least one or two times a week and four out of five parents read three days or more (83%).



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County Demographic Worksheet
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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Infants, Toddlers, and All-Age Early Learning Programs

Describe the measurement tool used in the evaluation to measure the outcome.

Program Administrative Data
Program Participant Survey
Staff interviews
HELP Chart & OSEP Scores



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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Infants, Toddlers, and All-Age Early Learning Programs

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	187
Children from 3rd to 6th Birthday	80
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	212
Other Family Members	0
Providers	0
Total Population Served	479



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Result: Improved Child Development

Service: Infants, Toddlers, and All-Age Early Learning Programs

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	0	0
Asian	3	2
Black/African-American	1	1
Hispanic/Latino	238	193
Pacific Islander	0	0
White	10	9
Multiracial	13	4
Other- specify:	2	3
Portugese		
Unknown	0	0
Sub Totals	267	212
Total Population Served	479	



Annual Report Form 2 (AR-2)(Page 5 of 6)
County Demographic Worksheet
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Friday, October 03, 2014

Result: Improved Child Development

Service: Infants, Toddlers, and All-Age Early Learning Programs

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	97	77
Spanish	170	135
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Unknown	0	0
Sub Totals	267	212
Total Population Served	479	



Annual Report Form 2 (AR-2)(Page 6 of 6)
County Demographic Worksheet
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Friday, October 03, 2014

Result: Improved Child Development

Service: Infants, Toddlers, and All-Age Early Learning Programs

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**Annual Report Form 2 (AR-2)(Page 1 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)**

County: Kings

Friday, October 03, 2014

Result: Improved Child Health

Service: Targeted Intensive Intervention for Identified Special Needs

Provide the most recent compelling service outcome available for this service.

The support of this initiative – Parent & Me – is the flexibility to do assessments or treatment or support in the community where it is needed. This project supports inclusion and integrates the Parent & Me project with Early Start Program as well as the school district. It is a community resource, provides intentional training to support caregivers, and is especially important for the children who fall through the cracks because their need does not reach the threshold for funding intervention. The training and capacity building activities/coaching also creates knowledgeable community contacts that can screen and link families to special needs services throughout the county of Kings.

The Special Needs project does not represent a significant enough investment for the Commission to evaluate the effectiveness of the service separately from the Initiative. Typically the commission does not perform evaluation activities on individual projects with less than \$100,000 budget.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

The percentage of special needs children included in the Parent & Me program was increased in recent years:

- 2009-2010 - 23%
- 2010-2011 - 26%
- 2011-2012 - 29%
- 2012-2013 - 29%
- 2013-2014 - 33%

During FY 2013-2014 the following services were provided:

- 215 assessments to children
- 193 interventions and treatments
- 101 follow-ups conducted by a speech, physical or occupational therapist
- 221 providers, teachers, and/or parents received training/support



Annual Report Form 2 (AR-2)(Page 2 of 6)
County Demographic Worksheet
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Result: Improved Child Health

Service: Targeted Intensive Intervention for Identified Special Needs

Describe the measurement tool used in the evaluation to measure the outcome.

Program Administrative Data
Child and Family Data collected through the Program



Annual Report Form 2 (AR-2)(Page 3 of 6)
County Demographic Worksheet
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County: Kings

Friday, October 03, 2014

Result: Improved Child Health

Service: Targeted Intensive Intervention for Identified Special Needs

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	140
Children from 3rd to 6th Birthday	88
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	213
Other Family Members	0
Providers	0
Total Population Served	441



Annual Report Form 2 (AR-2)(Page 4 of 6)
County Demographic Worksheet
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County: Kings

Friday, October 03, 2014

Result: Improved Child Health

Service: Targeted Intensive Intervention for Identified Special Needs

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	0	0
Asian	1	2
Black/African-American	0	8
Hispanic/Latino	163	138
Pacific Islander	0	0
White	34	41
Multiracial	26	4
Other- specify:	3	3
Portugese		
Unknown	1	17
Sub Totals	228	213
Total Population Served	441	



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County Demographic Worksheet
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Friday, October 03, 2014

Result: Improved Child Health

Service: Targeted Intensive Intervention for Identified Special Needs

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	119	94
Spanish	107	113
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other- specify:	0	0
Punjabi		
Other- specify:	0	3
Other- specify:	0	0
Unknown	2	3
Sub Totals	228	213
Total Population Served	441	



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County: Kings

Friday, October 03, 2014

Result: Improved Child Health

Service: Targeted Intensive Intervention for Identified Special Needs

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**Annual Report Form 2 (AR-2)(Page 1 of 5)
County Demographic Worksheet
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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Early Education Provider Programs

Provide the most recent compelling service outcome available for this service.

The CARES Initiative program aims to enhance the quality of childcare and early childhood education (ECE) in Kings County by providing financial incentives, quality enhancement training and mentorship support to childcare and early childhood educators throughout the county. A high %age of CARES participants (between 84% for FCCs and 100% for CBs) reported being “very interested” in taking educational courses after CARES began. Significant differences were found among providers with respect to college course enrollment after CARES – more CB providers (95%) and AB 212 (85%) reported college course enrollment than FCC (52%) and FFN (26%) did. Over a third of participants who took college courses while in CARES took at least one college course (1-6 units); 13% took 7-12 units; and 18% took a full-time course load of 13 or more units. In addition, CARES seems to encourage a high majority of providers (95%) to apply for a child development permit or to apply for a higher level permit.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Performance Indicator:
Number of providers participating in professional growth trainings (both unit and non-bearing).
Number of Participants acquiring a permit (new, renewal, upgrade)

Tables /Charts for Analysis:
Number of professional growth trainings that occurred, and% of caregivers that participated in each training.
Number of CARES participants that participated report interest in taking educational courses following CARES participation.
Number of CARES participants that were provided assistance in applying for a Permit (new, renewal, upgrade).

Describe the measurement tool used in the evaluation to measure the outcome.

Program Administrative Data
CARES End of Year Participant Survey
Program Administrative Data



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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Early Education Provider Programs

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	<input type="text" value="0"/>
Children from 3rd to 6th Birthday	<input type="text" value="0"/>
Children - Ages Unknown (birth to 6th Birthday)	<input type="text" value="0"/>
Parents/Guardians/Primary Caregivers	<input type="text" value="0"/>
Other Family Members	<input type="text" value="0"/>
Providers	<input type="text" value="81"/>
Total Population Served	81



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Result: Improved Child Development

Service: Early Education Provider Programs

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other- specify:	0	0
<input type="text" value="0"/>		
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	



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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Early Education Provider Programs

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	



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County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Early Education Provider Programs

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Result: Improved Child Development

Service: Kindergarten Transition Services

Provide the most recent compelling service outcome available for this service.

The intended outcomes associated with this approach include the following:
Increase number/% of kindergarten serving school sites that have kindergarten transition practices.
Increase the number/% on incoming kindergarten children who are prepared for kindergarten entry.
Increase number/% of children with the material necessary for kindergarten entry.

Parents and teachers surveyed on the value of different L2L activities in supporting school transitions. 408 were asked to rate different transition activities, with responses ranging from 'very helpful (4)' to 'not helpful at all (0)'. The activities that parents perceived to be most beneficial included:

- Visiting their child's classroom (mean = 3.91),
- Meeting with the teacher (mean = 3.91),
- Touring the school (mean = 3.83), and,
- Pre-registering to receive backpacks (mean = 3.81).

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Activities targeting children enrolled or enrolling in kindergarten were viewed as more helpful than activities targeting preschool-age children. Overall, parents rated L2L activities highly favorably, with more than half (51%) rating services as 'definitely' helpful in easing the entry into school. Two-thirds felt that their own child's school transition had been 'very successful'. Perceptions held by Spanish-speaking parents were comparable to those of English-speakers suggesting that L2L staff and schools succeeded in overcoming barriers to engaging harder-to-reach families. Teacher perceptions of L2L activities were also positive, though more mixed, with 32 percent reporting that transition activities were 'definitely' helpful and 59 percent rating them as at least 'sort of' helpful.

Describe the measurement tool used in the evaluation to measure the outcome.

- Transition plans
- Activity sign-in sheets
- Program administrative data parents survey
- Kindergarten teacher survey
- Backpack distribution data



Annual Report Form 2 (AR-2)(Page 2 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Kindergarten Transition Services

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	0
Children from 3rd to 6th Birthday	2,480
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	205
Other Family Members	0
Providers	77
Total Population Served	2,762



Annual Report Form 2 (AR-2)(Page 3 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Kindergarten Transition Services

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	5	0
Asian	0	0
Black/African-American	18	0
Hispanic/Latino	591	0
Pacific Islander	0	0
White	123	0
Multiracial	95	0
Other- specify:	0	0
<input type="text" value="0"/>		
Unknown	1,648	205
Sub Totals	2,480	205
Total Population Served	2,685	



Annual Report Form 2 (AR-2)(Page 4 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Kindergarten Transition Services

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	1,643	0
Spanish	675	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Other- specify:	0	0
<input type="text"/>		
Unknown	162	205
Sub Totals	2,480	205
Total Population Served	2,685	



Annual Report Form 2 (AR-2)(Page 5 of 5)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Child Development

Service: Kindergarten Transition Services

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Annual Report Form 2 (AR-2)(Page 1 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: General Parenting Education and Family Support Programs

Provide the most recent compelling service outcome available for this service.

Parents who completed written satisfaction surveys were asked about specific impacts of their participation.

-84% of parents surveyed strongly agreed that participation in FRC classes and activities had helped to prepare their children for kindergarten

-80% of parents strongly agreed that participation in center-based activities had helped to teach their children how to get along with others.

-77% of parents strongly agreed that they felt more knowledgeable about activities they could do at home;

-75% strongly agreed that they were confident in their parenting;

-74% of parents strongly agreed that they felt more connected to other parents in their community as the result of their participation;

-71% of parents strongly agreed that they had become more aware of services and resources that were available to them in their communities; and,

-80% strongly agreed that the center had provided them with learning materials that supported their child's health and development.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

The First 5 Kings County FRC initiative provided highly valued school readiness and family support resources to a significant portion of Kings County young children and families, many of whom have income or language barriers that may prevent them from accessing more traditional early learning opportunities, such as quality preschool. Parents' feedback shows that services and activities offered through FRCs were perceived as high quality and were providing meaningful benefits to families by supporting parents and helping to prepare children for school. Findings suggest that demand for FRC programs typically exceeds available program resources, reflecting known constraints tied to the First 5 funding environment. This argues the need to further leverage existing collaborating partner relationships to maximize the value of these partnerships, for example, by engaging in joint funding development efforts.



Annual Report Form 2 (AR-2)(Page 2 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: General Parenting Education and Family Support Programs

Describe the measurement tool used in the evaluation to measure the outcome.

Parent Satisfaction Survey
Program Administrative Data
Attendance Data from Database



Annual Report Form 2 (AR-2)(Page 3 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: General Parenting Education and Family Support Programs

Provide a breakdown of the population served by the following demographic categories.

Children Less than 3 Years Old	723
Children from 3rd to 6th Birthday	466
Children - Ages Unknown (birth to 6th Birthday)	1
Parents/Guardians/Primary Caregivers	1,045
Other Family Members	10
Providers	0
Total Population Served	2,245



Annual Report Form 2 (AR-2)(Page 4 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: General Parenting Education and Family Support Programs

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
Alaska Native/American Indian	6	11
Asian	17	21
Black/African-American	17	8
Hispanic/Latino	961	878
Pacific Islander	7	5
White	105	107
Multiracial	58	8
Other- specify:	1	1
<input type="text" value="Portegese"/>		
Unknown	18	6
Sub Totals	1,190	1,045
Total Population Served	2,235	



Annual Report Form 2 (AR-2)(Page 5 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: General Parenting Education and Family Support Programs

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians and Primary Caregivers.

	Children	Parents/ Guardians/ Primary Caregivers
English	550	487
Spanish	629	552
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	1	1
Other- specify:	2	1
Porteguese		
Other- specify:	1	0
Japanese		
Other- specify:	1	2
Tagolog		
Unknown	6	2
Sub Totals	1,190	1,045
Total Population Served	2,235	



Annual Report Form 2 (AR-2)(Page 6 of 6)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Family Functioning

Service: General Parenting Education and Family Support Programs

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Annual Report Form 2 (AR-2)(Page 1 of 3)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Systems of Care

Service: Organizational Support

Most Compelling Service Outcome

This represents staff supports to First 5 Grantee's and internally operated programs, and as such is not evaluated.

Benchmark/Baseline Data

N/A

Outcome Measurement Tool

N/A



**Annual Report Form 2 (AR-2)(Page 2 of 3)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)**

County: Kings

Friday, October 03, 2014

Result: Improved Systems of Care

Service: Organizational Support

Who was the primary audience for the service?

All First 5 Grantees are provided service outreach, planning, support and management assistance. this is provided as requested and at times mandated based on performance improvement status. FY13/14 represented all grantees in good standing.

What were the types of services provided?

Types of Technical Assistance provided to grantees included:

- Programming Assistance
- Professional Development Trainings to group/individual Program Staff
- Community Outreach and Planning Support
- Data Management and Systems Development
- Understanding Initiative Services Standards
- Developing Community Needs Assessments
- Community Based Advisory Boards
- Client Satisfaction Surveys
- Emerging Needs Identified by Programs

What was the intended result of the service? What was the community impact of the service?

staff seeks to assist grantees in meeting there contractual objectives, as well as providing support to internally operated program staff. The assistance is provided with the over-arching goal of achieving the First 5 Kings County Children and Families Commission.



Annual Report Form 2 (AR-2)(Page 3 of 3)
County Demographic Worksheet
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Result: Improved Systems of Care

Service: Organizational Support

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Annual Report Form 3 (AR-3)(Page 1 of 3)
County Evaluation Summary
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

Provide a description of the evaluation activities completed during the fiscal year

During FY 2013/2014 an evaluation report was conducted for the Parent and Me project that is a component of the School Readiness Initiative. Data was collected by United Cerebral Palsy of Central California at each of the 5 service delivery sites. The data collected was sent to Evaluation, Management, and Training Inc. (EMT) for analysis. EMT conducted parent focus groups, observed service delivery, reviewed administrative data and analyzed developmental information collected using the Hawaii Early Learning Profile (HELP) strands. The HELP strands are used to determine a developmental age, this data was used to evaluate the effectiveness of the program based on the. The report was completed via collaboration between staff at EMT, First 5 Kings, and United Cerebral Palsy of Central California. A comprehensive report was completed for First 5 Kings County and specific reports were developed for use by each service site.

The UCP Parent & Me evaluation focused on availability, limitations and outcomes of the Parent & Me sites funded by First 5 Kings County. This information gathered through program administrative data, client satisfaction surveys, focus groups, and HELP Strand analysis. Additionally a phone survey was conducted with participants who no longer participate in the program. The evaluation report focused on the accessibility, usefulness and benefit of participation in these services. One key question that was evaluated was when children receive the maximum gain from participation in the Parent & Me program. The report also contains anecdotal information regarding the experience of long term clients. The entire report can be found at http://www.first5kc.org/documents/First5KingsCountyParentandMeEvalFinal_6-26-2014.pdf.

Describe the evaluation findings reported during the fiscal year

Participation

- Parent & Me programs reached 241 children and their families in the 12–13 fiscal year.
- Seventy-one % of children were 0–3 years old and 29% were preschool-age.
- More than 90 % of parents who attended the program indicated that their child’s needs were met through participation, and 99 % highly valued their program experience.
- Parents reported increased frequency of reading with their children while enrolled in the program, with more than 80 % of parents reporting reading three or more days per week.
- 92% of children who exited the program demonstrated age-appropriate development on each of three key measures of development outcomes.
- 44% of children were enrolled for three or more years, 24 % were enrolled from one to two years, and another quarter were enrolled from four months to one year. Only 7 % of children attended for three months or fewer.
- Families attended an average of 76.7 classes over the course of their enrollment, and 30 % attended 100 classes or more.
- More than one-quarter of families (29%) served enrolled multiple children.

Perceived Program Effects on Child Outcomes

- 72 % of parents “strongly agreed” that their child was learning how to get along well with other children;
- 72 % of parents “strongly agreed” that they are more confident in their parenting;
- 82% of parents “strongly agreed” that they better understood the importance of reading with their



Annual Report Form 3 (AR-3)(Page 2 of 3)
County Evaluation Summary
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

child;

- 75 % of parents “strongly agreed” that they understand more about their child’s growth and development;
- 8 % of parents “strongly agreed” that they are more knowledgeable about activities they can do at home;
- 71 % of parents “strongly agreed” that they have access to more books to read with their child;
- 8 % of parents “strongly agreed” that their child has developed new skills;
- 74 % of parents “strongly agreed” that they are more aware of how to provide their child with healthy food choices;

Outcomes

- At the time of intake, 63 % of children demonstrated age-appropriate development (i.e., rating=7) on measures of positive social relationships, 19 % were assessed as borderline (6), 13 % demonstrated a mix of age-appropriate and delayed behaviors (5), and 5 % performed below age-appropriate functioning (4 or less). Children demonstrated significant improvement with, 95 % demonstrating age-appropriate social skills at exit.
 - At intake, 48 % of children demonstrated age-appropriate development on measures of acquiring and using skills, 31 % were assessed as borderline, 13 % were assessed as showing a mix of age-appropriate and delayed behaviors, and 9 % were performing below age-appropriate functioning. By the time of exit, 93 % of children were demonstrating age-appropriate development.
 - At the time of intake, 58 % of children demonstrated age-appropriate development in taking appropriate action to meet personal needs, 29 % were assessed as borderline, 10 % showed a mix of age-appropriate and delayed development, and 3 % were functioning below expected age level. Children again demonstrated significant improvement in developmental outcomes, with 95 % achieving age-appropriate functioning at exit.
- For children who entered Parent & Me with any delays in social development, the largest gains occurred between intake and the first progress assessment (+20%) followed by smaller gains from progress to exit (+2.8%). This pattern was similar for measures of acquiring and using skills (i.e., +16.8% average gains from entry to progress and +2.5% from progress to exit) and measures of taking action to meet personal needs (i.e., +14.9% average gain from entry to progress and +2.6% gain from progress to exit). The average length of time between the first and second assessments was 10.8 months, and the average length of time between the second assessment and exit was 20.0 months.

Describe the policy impact of the evaluation results

The United Cerebral Palsy of Central California – Parent & Me evaluation report was completed July 2014 and there fore has not yet been used in policy development. The report was formally presented to the first 5 Kings county children and Families Commission at the July 2014 meeting this document as well as previously completed evaluation reports will be used during the strategic planning process that is currently taking place and should be complete by February 2015. The content of the report will be used to shape the design, eliminate or expand the current initiatives of First 5 Kings County.



Annual Report Form 3 (AR-3)(Page 3 of 3)
County Evaluation Summary
for Fiscal Year 2013-2014 (July 1, 2013 - June 30, 2014)

County: Kings

Friday, October 03, 2014

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Financial Mapping of Commission Expenditures to Annual Report Categories

Fiscal Year 2013/2014

Result 1: Improved Family Functioning		Result 4: Improved Family Functioning	
Other Family Functioning Support Services: FRC Services			
Avenal Family Connection	\$ 89,028	Community Based Organization	\$ 212,333
Corcoran FRC	\$ 121,642	Educational Institution	\$ 522,920
Kettleman City FRC	\$ 90,691	First 5 Commission	0
Hanford Family Connection & Lemoore Family Connection	\$ 433,892		
Distribution of Kit for New Parents	\$ -		
TOTAL	\$ 735,253	TOTAL	\$ 735,253
Result 2: Improved Child Development		Result 2: Improved Child Development	
School Readiness Programs			
UCP Parent & Me	\$ 349,800	Community Based Organization	\$ 439,800
Targeted Intensive Intervention for Children		Educational Institution	\$ 158,459
Special Needs Project	\$ 90,000	First 5 Commission	\$ 241,327
Early Education Provider Programs			
CARES	\$ 158,459		
Kinder Transition Services			
Linkages to Learning	\$ 157,768		
Other Child Development Services			
CSP #2	\$ 83,559		
TOTAL	\$ 839,586	TOTAL	\$ 839,586
Result 4: Improved Systems of Care		Result 4: Improved Systems of Care	
Service Outreach, Planning, Support and Management			
Program Costs	\$ 134,191	Community Based Organization	0
FRC Program Support (Membership Card/Car Seat Safety)	\$ -	Educational Institution	0
Provider Capacity Building, Training and Support		First 5 Commission	\$ 134,171
Professional Learning Community	\$ (20)		
TOTAL	\$ 134,171	TOTAL	\$ 134,171
PROGRAM EXPENSES	\$ 1,709,010	Community Based Organization	\$ 652,133
ADMINISTRATION	\$ 135,074	Educational Institution	\$ 681,379
EVALUTION	\$ 59,449	First 5 Commission	\$ 375,498
TOTAL EXPENDITURES	\$ 1,903,533	TOTAL EXPENDITURES	\$ 1,709,010

Kings County Children and Families Commission

Through its investments, the goal of First 5 Kings County is to ensure that all Kings County families receive access to the tools, knowledge, and quality care necessary to encourage each child to develop, to his or her fullest potential, those life skills that will allow them to become successful members of the community. The First 5 Kings County Children and Families Commission helps to provide Kings County Children the necessary building blocks to succeed in life.

During Fiscal Year (FY) 2013–14, one of the most significant accomplishments of First 5 Kings County was the locally funded CARES project. With a funding investment of \$158,461, this program provided mentoring, coaching, training, technical assistance and materials to 39 preschool classrooms located in Kings County. The CARES project assisted preschool classrooms with completing the Early Childhood Environmental Rating Scale (ECERS), the Classroom Assessment Scoring System (CLASS), and Desired Results Developmental Profile (DRDP). In addition the local Kings County CARES project conducted the following for childcare providers, a conference, 38 trainings, a monthly book club, webinar series, and a teacher appreciation banquet.

Other highlights that took place during FY 2013–14 included:

- The Linkages 2 Learning project coordinated transition teams at 12 Kindergarten serving school sites in Kings County, this included 2 new school sites.**
- The Linkages 2 Learning project distributed 1502 school readiness backpacks to incoming kindergarteners.**
- The Linkages 2 Learning project facilitated Kindergarten orientations prior to the first day of school at all 12 participating school sites, 990 incoming kindergarteners participated in these events.**
- The United Cerebral Palsy Special Needs project provided 215 developmental assessments of children with or at risk of developing special needs.**
- The United Cerebral Palsy Special Needs project provided 193 interventions and/or treatment plans to children with or at risk of developing a special needs.**
- The United Cerebral Palsy Parent & Me project served 267 children 0 to 5 and 212 parents through weekly center based early childhood activities.**
- The Kings County Family Resource Centers (FRCs) served 1189 children 0 to 5 and 1055 parents, siblings and caregivers who live in Kings County with parent education and/or early childhood education services.**
- The Kettleman City Family Resource Center started providing home visitation services during FY 13-14, through this approach 255 home visits were provided.**